

SPEECH-LANGUAGE PATHOLOGY DEPARTMENT GRADUATE ASSESSMENT PLAN

Graduate Student Learning Objectives	Courses	Measures/Criteria	Program Evaluation and Revision Procedures
Demonstrates knowledge of the biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases of basic human communication and swallowing processes	Any BIO 100-400 courses SLP 314 or equivalent SLP 412 or equivalent SLP 511, SLP 541, SLP 605, SLP 607, SLP 622	Exams, in-class assignments, (including written assignments, class presentations, group projects, etc.), homework, use of rubrics, research papers, grade of a "B" or better	Assessment of the student learning objectives will be made on an annual basis. Revisions will be made as necessary. A student review is completed at the end of every semester to discuss the progress of every student in the graduate program. At-risk students are contacted, to encourage their success in the program. Approximately two weeks prior to graduation, the second year graduate students are asked to complete an exit interview. Through this interview, the department is able to obtain the opinion of students regarding their experience in the program. This information is reviewed, and revisions to the program are made as necessary.
Demonstrates knowledge of etiologies, characteristics, and linguistic and cultural correlates of communication and swallowing disorders	SLP 515, SLP 541, SLP 605, SLP 606, SLP 607, SLP 608, SLP 609, SLP 610, SLP 621, SLP 622, SLP 623		
Demonstrates the ability to integrate information pertaining to normal and abnormal human development across the life span	SLP 515, SLP 516, SLP 518, SLP 541, SLP 608, SLP 610, SLP 622, SLP 623		
Conducts selected screening, prevention and formal and informal evaluation procedures	SLP 505, SLP 515, SLP 516, SLP 518, SLP 606, SLP 607, SLP 610, SLP 611, SLP 621		
Interprets, integrates and synthesizes all information to arrive at a diagnosis and conveys said information cogently in written format	SLP 505, SLP 515, SLP 516, SLP 518, SLP 541, SLP 606, SLP 607, SLP 608, SLP 610, SLP 611, SLP 622, SLP 623		
Creates and implements appropriate intervention plans	SLP 501, SLP 515, SLP 505, SLP 611		
Measures and evaluates client's progress and treatment effectiveness	SLP 501, SLP 515, SLP 505, SLP 611		
Communicates effectively in oral and written form demonstrating critical thinking and recognizing the needs, values, preferences and cultural and linguistic backgrounds of others	All SLP Courses		

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Collaborates effectively with others on in-class and out-of-class projects to understand the roles and responsibilities of those involved on a team	SLP 501, SLP 505, SLP 515, SLP 516, SLP 518, SLP 541, SLP 580, SLP 605, SLP 606, SLP 607, SLP 608, SLP 609, SLP 610, SLP 611, SLP 621, SLP 622, SLP 623, SLP 625		
Counsels effectively specific to client and disorder type	SLP 501, SLP 515, SLP 505, SLP 605, SLP 606, SLP 607, SLP 608, SLP 611, SLP 621, SLP 623		
Adheres to the ASHA Code of Ethics and demonstrates professional behavior during all interactions with clients/families and colleagues	All SLP courses		
Demonstrates knowledge of processes used in research and of the integration of research principles into evidence-based clinical practice	SLP 501, SLP 505, SLP 580, SLP 515, SLP 611, SLP 690		
Demonstrates knowledge of contemporary professional issues including professional credentialing	SLP 625		
Completes all clinical experiences earning a minimum of 400 clinical clock hours	SLP 515, SLP 505, SLP 611		