SPEECH-LANGUAGE PATHOLOGY DEPARTMENT GRADUATE CURRICULUM MAP

Graduate Student Learning Objectives	Courses	
Demonstrates knowledge of the biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases of basic human communication and swallowing processes	Any BIO 100-400 courses SLP 314 or equivalent SLP 412 or equivalent SLP 607	Introduce
	SLP 511, SLP 541, SLP 605, SLP 622	Reinforce
Demonstrates knowledge of etiologies, characteristics, and linguistic and cultural correlates of communication and swallowing disorders	SLP 607, SLP 621	Introduce
	SLP 515	Introduce– Reinforce
	SLP 541, SLP 605, SLP 606, SLP 608, SLP 609, SLP 610, SLP 622, SLP 623	Reinforce
Demonstrates the ability to integrate information pertaining to normal and abnormal human development across the life span	SLP 516	Introduce
	SLP 515	Introduce– Reinforce
	SLP 518, SLP 541, SLP 608, SLP 610, SLP 622, SLP 623	Reinforce
Conducts selected screening, prevention and formal and informal evaluation procedures	SLP 516, SLP 607, SLP 621	Introduce
	SLP 515	Introduce– Reinforce
	SLP 518, SLP 606, SLP 610	Reinforce
	SLP 505, SLP 611	Master
Interprets, integrates and synthesizes all information to arrive at a diagnosis and conveys said information cogently in written format	SLP 516, SLP 607	Introduce
	SLP 515	Introduce– Reinforce
	SLP 518, SLP 541, SLP 606, SLP 608,	Reinforce

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	SLP 610, SLP 622, SLP 623	
	SLP 505, SLP 611	Master
Creates and implements appropriate intervention plans	SLP 501	Introduce
	SLP 515	Introduce– Reinforce
	SLP 505, SLP 611	Master
Measures and evaluates client's progress and treatment effectiveness	SLP 501	Introduce
	SLP 515	Introduce– Reinforce
	SLP 505, SLP 611	Master
Communicates effectively in oral and written form demonstrating critical thinking and recognizing the needs, values, preferences and cultural and linguistic backgrounds of others	All SLP Courses	Introduce - Master
Collaborates effectively with others on in-class and out-of-class projects to understand the roles and responsibilities of those involved on a team	SLP 501, SLP 505, SLP 515, SLP 516, SLP 518, SLP 541, SLP 580, SLP 605, SLP 606, SLP 607, SLP 608, SLP 609, SLP 610, SLP 611, SLP 621, SLP 622, SLP 623, SLP 625	Introduce - Master
Counsels effectively specific to client and disorder type	SLP 501, SLP 607, SLP 621	Introduce
	SLP 515	Introduce– Reinforce
	SLP 605, SLP 606, SLP 608, SLP 623	Reinforce
	SLP 505, SLP 611	Master

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Adheres to the ASHA Code of Ethics and demonstrates professional behavior during all interactions with clients/families and colleagues	All SLP courses	Introduce - Master
Demonstrates knowledge of processes used in research and of the integration of research principles into evidence-based clinical practice	SLP 501 SLP 580, SLP 515 SLP 505, SLP 611, SLP 690	Introduce Introduce—Reinforce Master
Demonstrates knowledge of contemporary professional issues including professional credentialing	SLP 625	Master
Completes all clinical experiences earning a minimum of 400 clinical clock hours	SLP 515 SLP 505, SLP 611	Introduce- Reinforce Master