

SPEECH-LANGUAGE PATHOLOGY DEPARTMENT UNDERGRADUATE CURRICULUM MAP

Undergraduate Student Learning Objectives	Courses	
Demonstrate knowledge of the biological sciences, physical sciences, statistics, and social/behavioral sciences	Any BIO 100-400 courses; Any CHE or PHY 100-400 courses; Stand-alone statistics class (ex., MAT 311 or PSY 306); SPF 202 or SPF 302	Introduce
Understand normal speech, language, hearing, and communication	SLP 302, SLP 303, SLP 304, SLP 314, SLP 328, SLP 329, SLP 411 SLP 412, SLP 424, SLP 428	300 Level Courses – Introduce 400 Level Courses – Reinforce
Understand the nature (etiology and characteristics) of communication disorders and its relationship to other disabilities	SLP 305 SLP 405, SLP 411, SLP 429	Introduce Reinforce
Understand the relevance of cultural diversity and globalism and their impact on communication disorders	All SLP Courses	Introduce and Reinforce
Critically analyze a selected body of literature in communication sciences and disorders	SLP 303, SLP 304, SLP 305, SLP 329, SLP 405, SLP 411 SLP 412, SLP 424	300 Level Courses – Introduce 400 Level Courses – Reinforce
Demonstrate good writing skills across the discipline, including but not limited to essays, research papers, literature reviews, labs, and observation reports using APA style	All SLP Courses	Introduce and Reinforce
Collaborate effectively with others on in-class and out-of-class projects to understand the roles and responsibilities of those involved on a team	SLP 411, SLP 424	Introduce and Reinforce
Describe aspects of language in typically developing, school-age children	SLP 303, SLP 329 SLP 411, SLP 424	Introduce Reinforce
Identify a variety of clinical techniques/strategies for improving an individual's communication abilities	SLP 305 SLP 405, SLP 411, SLP 429, SLP 424	Introduce Reinforce